



Livin' That First Grade Life Jones Dairy Elementary



Reminders

1. If you have not returned your child's locator cards, please do so a.s.a.p.



SOCIAL STUDIES

- 1.C&G.1 Understand the importance of rules.
- 1.C & G.1.1 Explain why rules are needed in the home, school and community.
- 1.C & G. 1.2 Classify the roles of authority figures in the home, school and community (teachers, principal, parents, mayor, park rangers, game wardens etc.)
- 1.C & G.1.3 Summarize various ways in which conflict could be resolved in homes, schools, classrooms, and communities.

MATH

- NC.1.NBT.1** Count to 150, starting at any number less than 150.
- NC.1.MD.4** Organize, represent, and interpret data with up to three categories.
 - Ask and answer questions about the total number of data points.
 - Ask and answer questions about how many in each category.
 - Ask and answer questions about how many more or less are in one category than in another.

WRITING and ELA

W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.

1. With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
2. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen reading.
3. RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
4. RL1.7 Use illustrations and details in a story to describe its characters.
5. RF.1.4 Know and apply grade-level phonics and word analysis skills in decoding words.
6. b. Decode regularly spelled one-syllable words.
7. c. Know final *-e* and common vowel team conventions for representing long vowel sounds.
8. d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

